

Wonders Reading

Grade 2

Newsletters
and/or
Study Guides

Unit 1
Weeks 1-5

By: Amy
Platt



These newsletters / study guides go along with the McGraw-Hill Wonders Reading program. These were designed to be sent home each week so that parents are well aware of what their child is learning. They can also be used by the student as a quick reference to the information to study.

*This product has been updated to Include black and white versions of each newsletter / study guide.

Each newsletter / study guide includes the Essential Question, the Genre, the Comprehension Strategy, the Comprehension Skill, Spelling words, High Frequency words, and the Vocabulary words covered each week.

Thank you for downloading this packet. Please leave feedback and look for the following units to be published soon at my store: <http://www.teacherspayteachers.com/Store/Amy-Platt-8134>

Credit for the fonts and images:

Images licensed by:
dancing crayon designs
www.DancingCrayonDesigns.com



Genre:
Fantasy

Unit 1 Week 1

How do friends depend on each other?

Strategy:

Visualize: Form pictures in your mind about the characters, setting and events in a story.

Skill:

Key Details: The details that give information about characters, settings, and events.

Spelling List:

1. has
2. wag
3. bad
4. six
5. will
6. sat
7. had
8. fix
9. him
10. if
11. can
12. hit
13. why
14. for
15. help

High Frequency Words:

blue	for
even	ball
yellow	there
help	both
put	why

Vocabulary:

actions: things someone or something does.

afraid: to be scared of something.

depends: to need or count on someone.

nervously: to act in a fearful or restless way.

peered: to look closely at something.

perfectly: to be wonderful in the best possible way.

rescue: to save from danger

secret: something that is not known by many people.



Genre:
Fiction

Unit 1 Week 2

How are families around the world the same and different?

Strategy:

Visualize: Form pictures in your mind about the characters, setting and events in a story.

Skill:

Character: A person or animal in the story. Setting: Tells when or where a story takes place. Event: What happens in the story.

High Frequency Words:

could	little
find	one
funny	or
green	see
how	sounds

Spelling List:

1. went
2. tell
3. pet
4. job
5. fog
6. not
7. tug
8. hut
9. tub
10. bun
11. fix
12. has
13. one
14. or
15. see

Vocabulary:

- aside**: moved to one side.
culture: a way of life.
fair: honest.
invited: was asked to go somewhere.
language: the words people speak.
plead: beg.
scurries: runs quickly.
share: give part of something.



Genre:
Fiction

Unit 1 Week 3

How can a pet be an important friend?

Strategy:

Ask and Answer Questions: When you read you should ask yourself some questions to help you think about parts of the story you may have missed or don't understand.

Skill:

Character: A person or animal in the story. Setting: Tells when or where a story takes place. Event: What happens in the story.

Spelling List:

1. grass
2. trips
3. crack
4. still
5. west
6. mask
7. clap
8. plans
9. milk
10. belt
11. fog
12. tub
13. by
14. he
15. she

High Frequency Words:

boy	she
by	small
girl	want
he	were
here	want

Vocabulary:

decide: to make up your mind.

different: not the same.

friendship: being pals and helping one another out.

glance: to look at quickly.

proper: to act in a correct way.

relationship: to have a connection with someone.

stares: to look at something for a while.

trade: to give one thing away to get something else.



Genre:
Narrative
Nonfiction

Unit 1, Week 4

How do we care for animals?

Strategy:

Ask and Answer Questions: When you read you should ask yourself some questions to help you think about parts of the story you may have missed or don't understand.

Skill:

Key Details: The details that give information about characters, settings, and events. Many photos give key details.

High Frequency Words:

another	done
water	your
into	show
now	too
move	year

Spelling List:

1. bag
2. cap
3. ham
4. bake
5. ate
6. mad
7. back
8. cape
9. made
10. rake
11. still
12. belt
13. into
14. done
15. your

Vocabulary:

allowed: to be permitted to go or do something.

care: to meet another's needs.

excited: all worked up about something that happened.

needs: the things a person or animal must have.

roam: to move about freely.

safe: to be free from harm or danger.

wandered: to go around looking around.

wild: a place in nature where animals live.



Genre:
Expository
Text

Unit 1 Week 5

What happens when families work together?

Strategy:

Ask and Answer Questions: When you read you should ask yourself some questions to help you think about parts of the story you may have missed or don't understand.

Skill:

Key Details: The details that give information about characters, settings, and events.

Spelling List:

1. did
2. fin
3. pick
4. line
5. pipe
6. tip
7. mix
8. five
9. side
10. hike
11. cape
12. made
13. all
14. any
15. says

High Frequency Words:

all	any
goes	new
number	other
right	says
understands	work

Vocabulary:

check: you look at it closely to make sure of something.

choose: you decide on one thing rather than the other.

chores: small jobs you do around the house.

cost: how much you need to pay for something.

customers: people who buy something from a store.

jobs: the work people do to earn money.

spend: to use money to buy or pay for something.

tools: equipment used to make or repair something.



Genre:
Fantasy

Unit 1 Week 1

How do friends depend on each other?

Strategy:

Visualize: Form pictures in your mind about the characters, setting and events in a story.

Skill:

Key Details: The details that give information about characters, settings, and events.

Spelling List:

1. has
2. wag
3. bad
4. six
5. will
6. sat
7. had
8. fix
9. him
10. if
11. can
12. hit
13. why
14. for
15. help

High Frequency Words:

blue	for
even	ball
yellow	there
help	both
put	why

Vocabulary:

actions: things someone or something does.

afraid: to be scared of something.

depends: to need or count on someone.

nervously: to act in a fearful or restless way.

peered: to look closely at something.

perfectly: to be wonderful in the best possible way.

rescue: to save from danger

secret: something that is not known by many people.



Genre:
Fiction

Unit 1 Week 2

How are families around the world the same and different?

Strategy:

Visualize: Form pictures in your mind about the characters, setting and events in a story.

Skill:

Character: A person or animal in the story. Setting: Tells when or where a story takes place. Event: What happens in the story.

Spelling List:

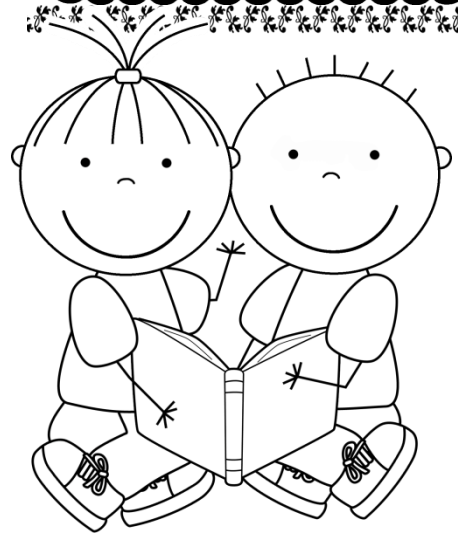
1. went
2. tell
3. pet
4. job
5. fog
6. not
7. tug
8. hut
9. tub
10. bun
11. fix
12. has
13. one
14. or
15. see

High Frequency Words:

could	little
find	one
funny	or
green	see
how	sounds

Vocabulary:

- aside**: moved to one side.
culture: a way of life.
fair: honest.
invited: was asked to go somewhere.
language: the words people speak.
plead: beg.
scurries: runs quickly.
share: give part of something.



Genre:
Fiction

Unit 1 Week 3

How can a pet be an important friend?

Strategy:

Ask and Answer Questions: When you read you should ask yourself some questions to help you think about parts of the story you may have missed or don't understand.

Skill:

Character: A person or animal in the story. Setting: Tells when or where a story takes place. Event: What happens in the story.

Spelling List:

1. grass
2. trips
3. crack
4. still
5. west
6. mask
7. clap
8. plans
9. milk
10. belt
11. fog
12. tub
13. by
14. he
15. she

High Frequency Words:

boy	she
by	small
girl	want
he	were
here	want

Vocabulary:

decide: to make up your mind.

different: not the same.

friendship: being pals and helping one another out

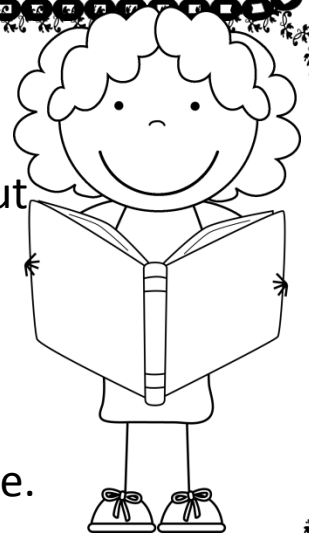
glance: to look at quickly.

proper: to act in a correct way.

relationship: to have a connection with someone.

stares: to look at something for a while.

trade: to give one thing away to get something else.



Genre:
Narrative
Nonfiction

Unit 1 Week 4

How do we care for animals?

Strategy:

Ask and Answer Questions: When you read you should ask yourself some questions to help you think about parts of the story you may have missed or don't understand.

Skill:

Key Details: The details that give information about characters, settings, and events. Many photos give key details.

High Frequency Words:

another	done
water	your
into	show
now	too
move	year

Spelling List:

1. bag
2. cap
3. ham
4. bake
5. ate
6. mad
7. back
8. cape
9. made
10. rake
11. still
12. belt
13. into
14. done
15. your

Vocabulary:

allowed: to be permitted to go or do something.

care: to meet another's needs.

excited: all worked up about something that happened.

needs: the things a person or animal must have.

roam: to move about freely.

safe: to be free from harm or danger.

wandered: to go around looking around.

wild: a place in nature where animals live.



Genre:
Expository
Text

Unit 1 Week 5

What happens when families work together?

Strategy:

Ask and Answer Questions: When you read you should ask yourself some questions to help you think about parts of the story you may have missed or don't understand.

Skill:

Key Details: The details that give information about characters, settings, and events.

Spelling List:

1. did
2. fin
3. pick
4. line
5. pipe
6. tip
7. mix
8. five
9. side
10. hike
11. cape
12. made
13. all
14. any
15. says

High Frequency Words:

all	any
goes	new
number	other
right	says
understands	work

Vocabulary:

check: you look at it closely to make sure of something.

choose: you decide on one thing rather than the other.

chores: small jobs you do around the house.

cost: how much you need to pay for something.

customers: people who buy something from a store.

jobs: the work people do to earn money.

spend: to use money to buy or pay for something.

tools: equipment used to make or repair something.

